

## **ST. PAUL'S SCHOOL**

## KINDERGARTEN ADMISSION INFORMATION - PRESCHOOL TEACHER'S REPORT

STUDENT'S NAME	PRESCHOOL
PARENT'S NAME	TEACHER'S NAME
TODAY'S DATE	SCHOOL CONTACT PHONE/EMAIL
	# OF HOURS/DAYS CHILD ATTENDS PRESCHOOL

**PURPOSE:** As a preschool teacher, you have pertinent data that can be helpful in determining the Kindergarten readiness of the student listed above. Please provide us with the information requested in the following survey. Thanks, in advance, for your time. Your additional comments and overall impression of this child would be most appreciated.

**DIRECTIONS:** Read each item and fill in the circle that best applies to this student. **Does this student:** 

1. Tell others his/her name?	$\circ$ Yes	$\circ$ No	22. Usually try to solve problems before	∘ Yes	$\circ$ No
2. Tell others his/her age?	$\circ$ Yes	$\circ$ No	seeking help from others?		-
3. Recognize (by naming) basic colors?	$\circ$ Yes	$\circ$ No	23. Work independently on an activity without constant	$\circ$ Yes	$\circ$ No
4. Recognize (by naming) basic shapes?	$\circ$ Yes	$\circ$ No	attention and encouragement?		
5. Recognize (by naming) all alphabet letters?	$\circ$ Yes	$\circ$ No	24. Continue a task until completed or until it is time to stop?	• Yes	$\circ$ No
Uppercase letters?	$\circ$ Yes	$\circ$ No	<b>25</b> . Have the ability to follow multiple step directions?	• Yes	$\circ$ No
6. Recognize (by naming) numbers 1-10?	$\circ$ Yes	$\circ$ No	26. Usually accept limits set by an adult?	• Yes	$\circ$ No
7. Listen to a story from beginning to end?	$\circ$ Yes	$\circ$ No	27. Usually reflect a happy disposition?	• Yes	$\circ$ No
8. Comprehend stories read to him/her?	∘ Yes	$\circ$ No	28. Express needs and requests verbally rather than by	∘ Yes	$\circ$ No
9. Recognize his/her name in print?	$\circ$ Yes	$\circ$ No	<b>29.</b> Have speech that is understandable?	$\circ$ Yes	$\circ$ No
10. Write his/her name?	∘ Yes	$\circ$ No	<b>30.</b> Appear to have good physical health & stamina?	• Yes	$\circ$ No
11. Draw pictures that are recognizable?	∘ Yes	∘ No	31. Have handicaps or problems which might require special	• Yes	$\circ$ No
12. Use scissors to cut paper?	∘ Yes	$\circ$ No	services? If yes, please explain		
Dominant hand?	οL	• <b>R</b>			
13. Successfully perform art and craft projects appropriate for age?	• Yes	$\circ$ No	32. Seem ready for the challenges of a kindergarten program? If no, please explain	° Yes	$\circ$ No
14. Have a dominant writing hand?	$\circ$ Yes	$\circ$ No			
Left or Right?	$\circ$ L	• <b>R</b>			
15. Dress him/herself?	$\circ$ Yes	$\circ$ No	33. Any additional information you would prefer to convey in a	$\circ$ Yes	$\circ$ No
16. Take care of bathroom needs independently?	$\circ$ Yes	$\circ$ No	phone conversation?		
17. Greet others in an appropriate manner?	$\circ$ Yes	$\circ$ No			
18. Usually play well with at least one child?	$\circ$ Yes	$\circ$ No	<b>Teacher:</b> Please comment on the child's overall development and readiness		
19. Willingly and cooperatively participate in a smal group activity or game?	l o Yes	$\circ$ No	for Kindergarten on the back of this form. Thank you!		
20. Use materials and equipment safely and	∘ Yes	∘ No	Please return the completed form to: info@s	tpaulsf.n	et
appropriately?	- <b>1</b> 05	- 110	St. Paul's School		
21. Willingly engage in a new activity?	∘ Yes	$\circ$ No	1690 Church Street, San Francisco, CA	04131	
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