

ST. PAUL'S SCHOOL

KINDERGARTEN ADMISSION INFORMATION - PRESCHOOL TEACHER'S REPORT

STUDENT'S NAME	PRESCHOOL
PARENT'S NAME	TEACHER'S NAME
TODAY'S DATE	SCHOOL CONTACT PHONE/EMAIL
	# OF HOURS/DAYS CHILD ATTENDS PRESCHOOL

PURPOSE: As a preschool teacher, you have pertinent data that can be helpful in determining the Kindergarten readiness of the student listed above. Please provide us with the information requested in the following survey. Thanks, in advance, for your time. Your additional comments and overall impression of this child would be most appreciated.

DIRECTIONS: Read each item and fill in the circle that best applies to this student. **Does this student:**

1. Tell others his/her name?	\circ Yes	\circ No	22. Usually try to solve problems before	∘ Yes	\circ No
2. Tell others his/her age?	\circ Yes	\circ No	seeking help from others?		-
3. Recognize (by naming) basic colors?	\circ Yes	\circ No	23. Work independently on an activity without constant	\circ Yes	\circ No
4. Recognize (by naming) basic shapes?	\circ Yes	\circ No	attention and encouragement?		
5. Recognize (by naming) all alphabet letters?	\circ Yes	\circ No	24. Continue a task until completed or until it is time to stop?	• Yes	\circ No
Uppercase letters?	\circ Yes	\circ No	25 . Have the ability to follow multiple step directions?	• Yes	\circ No
6. Recognize (by naming) numbers 1-10?	\circ Yes	\circ No	26. Usually accept limits set by an adult?	• Yes	\circ No
7. Listen to a story from beginning to end?	\circ Yes	\circ No	27. Usually reflect a happy disposition?	• Yes	\circ No
8. Comprehend stories read to him/her?	∘ Yes	\circ No	28. Express needs and requests verbally rather than by	∘ Yes	\circ No
9. Recognize his/her name in print?	\circ Yes	\circ No	29. Have speech that is understandable?	\circ Yes	\circ No
10. Write his/her name?	∘ Yes	\circ No	30. Appear to have good physical health & stamina?	• Yes	\circ No
11. Draw pictures that are recognizable?	∘ Yes	∘ No	31. Have handicaps or problems which might require special	• Yes	\circ No
12. Use scissors to cut paper?	∘ Yes	\circ No	services? If yes, please explain		
Dominant hand?	οL	• R			
13. Successfully perform art and craft projects appropriate for age?	• Yes	\circ No	32. Seem ready for the challenges of a kindergarten program? If no, please explain	° Yes	\circ No
14. Have a dominant writing hand?	\circ Yes	\circ No			
Left or Right?	\circ L	• R			
15. Dress him/herself?	\circ Yes	\circ No	33. Any additional information you would prefer to convey in a	\circ Yes	\circ No
16. Take care of bathroom needs independently?	\circ Yes	\circ No	phone conversation?		
17. Greet others in an appropriate manner?	\circ Yes	\circ No			
18. Usually play well with at least one child?	\circ Yes	\circ No	Teacher: Please comment on the child's overall development and readiness		
19. Willingly and cooperatively participate in a smal group activity or game?	l o Yes	\circ No	for Kindergarten on the back of this form. Thank you!		
20. Use materials and equipment safely and	∘ Yes	∘ No	Please return the completed form to: info@s	tpaulsf.n	et
appropriately?	- 1 05	- 110	St. Paul's School		
21. Willingly engage in a new activity?	∘ Yes	\circ No	1690 Church Street, San Francisco, CA	04131	
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